



BASA UPDATE

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BASA UPDATE

University Requests of School Districts

BASA Members,

We know that there are many decisions to be made and problems to be solved as you prepare for the challenging school year ahead. There is nothing easy about the position you are in, yet the examples of visionary and courageous leadership by our members during this pandemic have been countless.

As you make decisions in the best interests of your districts and the students you serve, we encourage you to also consider the bigger picture when it comes to sustaining Ohio's system of education. The State University of Education Deans (SUED) are aware of the pressures that their PK-12 partners are facing right now, and the members of this group have agreed to greatly limit requests for placements of early field experiences.

However, without a final and culminating internship experience for those at the end of their programs, teaching, administration, and school counseling candidates won't meet minimum licensure requirements. More importantly, they won't have the practical experience necessary to ensure that they are ready to enter their fields.

The Ohio Department of Education has indicated that they consider teacher, administrative, and counselor candidates as "part of the building staff" and not "visitors." We encourage you to continue welcoming these interns into your schools. It is to everyone's advantage that we support the programs of our higher education partners who are preparing a new generation of fully prepared and licensed professionals ready to serve our schools. SUED leadership has assured us that they will be working very hard to ensure that their students are adhering to district and building policies to keep everyone safe.

Thank you for your consideration of opening your schools to educational interns for the 2020-2021 school year. While you can create meaningful learning opportunities for them, they can help provide the extra support needed to ensure the success of all students during this crucial time in our state's history.

Sincerely,
Kirk, Dave, Kevin, and Cynthia

PARTNER RESOURCES



Insurance | Risk Management | Consulting

The information in this article is current through March 20, 2020. However, given the fast changing nature of the nation's response to the COVID-19 pandemic, we acknowledge that facts will change and invite you to visit our pandemic [site](#) where we maintain up-to-date

Leave under the Families First Coronavirus Response Act

The Families First Coronavirus Response Act created two types of paid emergency leave for impacted employees – Public Health Emergency Leave and Emergency Paid Sick Leave. Below we compare the two types of leave and their key provisions.

	Public Health Emergency Leave	Emergency Paid Sick Leave
Effective Date	April 1, 2020 through December 31, 2020	April 1, 2020 through December 31, 2020
Applicable Employer	<ul style="list-style-type: none"> Employer with fewer than 500 employees All governmental employers 	<ul style="list-style-type: none"> Employer with fewer than 500 employees All governmental employers
Eligible Employee	Must be employed by Employer for at least 30 calendar days	Eligible regardless of employment length
Excluded Employees	Health care providers and emergency responders	Health care providers and emergency responders
Qualifying Reason(s)	The employee needs time off to care for the employee's child who is under 18 years of age because the child's school or place of care has been closed, or the child care provider of the son or daughter is unavailable, due to a public health emergency.	(1) The employee is subject to a Federal, State, or local quarantine or isolation order related to COVID-19. (2) The employee has been advised by a health care provider to self-quarantine due to concerns related to COVID-19. (3) The employee is experiencing symptoms of COVID-19 and seeking a medical diagnosis. (4) The employee is caring for an individual who is subject to a quarantine or isolation order as described in (1) above, above, or has been advised as described in (2) above. (5) The employee is caring for a son or daughter whose school or place of care has been closed, or the child care provider is unavailable, due to COVID-19 precautions. (6) The employee is experiencing any other substantially similar condition specified by the Secretary of Health and Human Services in consultation with the Secretary of the Treasury and the Secretary of Labor.
Length of Leave	Up to 12 weeks	<ul style="list-style-type: none"> 80 hours for full-time employees Average number of hours worked during a typical two-week period for part-time employees
Pay during leave	<ul style="list-style-type: none"> First 10 days are unpaid, but employee may substitute paid leave. After ten days of leave, employers must continue paid Public Health Emergency Leave at a rate of no less than two-thirds of the employee's usual rate of pay. The Act limits the amount of required paid leave to no more than \$200 per day and \$10,000 total. 	<ul style="list-style-type: none"> \$511 per day (\$5,110 in the aggregate) where leave is taken for reasons (1), (2), and (3) above calculated using 100% of an employee's regular rate of pay. \$200 per day (\$2,000 in the aggregate) where leave is taken for reasons (4), (5), or (6) calculated using two-thirds of an employee's regular rate of pay.

The intent of this analysis is to provide general information regarding the provisions of current federal laws and regulation. It does not necessarily fully address all your organization's specific issues. It should not be construed as, nor is it intended to provide, legal advice. Your organization's general counsel or an attorney who specializes in this practice area should address questions regarding specific issues.

The Challenging Dynamics of Pharmacy Pricing for Self-Funded Districts

Join Brian Lemoine, Vice President, Gallagher Pharmacy, to learn how to address the challenges employers face in managing their pharmacy spending.

July 21, 2:00PM | Zoom Meeting | [Click Here to Register](#)

Brian has an established track record of helping self-funded employers reduce their overall pharmacy spend. He is considered a subject matter expert in pharmacy benefit manager contracting and providing insight into the challenges and means by which an organization can ensure it is pursuing a low net cost strategy to prescription plan management.

Potential Changes to Moody's Rating Methodology

Moody's Investors Service is considering changing its ratings methodology to factor in enrollment and the role it plays in state funding. It is expected that these changes could impact districts either negatively or positively from a rating perspective.

Municipal advisors may submit comments to Moody's until August 5. Moody's does not currently have a timeline for implementing the proposed methodology and might even amend or withdraw it.

Ready to Deploy: Your COVID-19 Mobile Health Screening Tool Webinar Recording

On-site health screenings help prevent exposure to illness and may be required by federal, state, or local guidelines. Did you know that a BASA partner, FinalForms, provides mobile health screening tools that allow your authorized staffers to conduct quick screenings students and other staffers as they enter a building, facility, or sports training session.

Mobile health screening helps you:

- Keep your staff and students safe.
- Create a statistical record
- Make evidence-based decisions concerning reopening
- Provide proof when communicating with families and stakeholders

If you missed the June 18 webinar from FinalForms, it can be accessed [here](#).

PROFESSIONAL DEVELOPMENT



Remote Learning Alliance

Remote Leading for Remote Learning

Coming together for Ohio's Students during the COVID-19 Crisis

In partnership with Actionable Leaders and [BASA](#), these educator-led Zoom conferences are now being supported by the [Remote Learning Alliance](#), a partnership of the [ESC of Central Ohio](#), [Montgomery County ESC](#), and other education-focused organizations committed to helping make the transition to remote learning as easy and robust as possible for Ohio school leaders, teachers, and support personnel. To learn more, please see here: [Remote Learning Alliance Overview](#).

The password to ALL Meetings: COVID19

Updated 6/29/2020

MONDAY, JUNE 29		
EL Leadership	10:00 AM	NO MEETING
Secondary Math Teachers	11:00 AM	NO MEETING
Special Education Leaders/Teachers	2:00 PM	https://us02web.zoom.us/j/81576412971
TUESDAY, JUNE 30		
School Counselors - High School	9:00 AM	NO MEETING
School Counselors - Middle School	9:45 AM	NO MEETING
School Counselors - Elementary	10:30 AM	NO MEETING
PE/Health	11:00 AM	NO MEETING
Secondary English Teachers	2:00 PM	NO MEETING
WEDNESDAY, JULY 1		
Tech Directors/Instructional Coaches	9:00 AM	NO MEETING
Superintendents	11:00 AM	https://us02web.zoom.us/j/85466935682 CHECK EMAIL FOR PASSWORD
Tech Prep/Career Education	2:00 PM	NO MEETING
THURSDAY, JULY 2		
Communications	9:00 AM	NO MEETING

Social Workers	10:00 AM	NO MEETING
Gifted Education	10:00 AM	NO MEETING
Arts and Fine Arts	11:00 AM	NO MEETING
Central Office Leaders	11:00 AM	NO MEETING
Music	12:00 PM	NO MEETING
Social Studies	1:00 PM	NO MEETING
Kindergarten	1:00 PM	NO MEETING
FRIDAY, JULY 3		
Science	11:00 AM	NO MEETING
Foreign Language	12:00 PM	NO MEETING
Elementary Principals	1:00 PM	NO MEETING
Secondary Principals	2:00 PM	NO MEETING



BASA Regional Meeting PowerPoints

Recently, BASA Members joined us for regional meetings held on Zoom for the latest updates on school reopening. The agenda included the following:

- Legislative and Legal Updates were provided along with time for questions and answers from Dr. Kevin Miller and Nicole Donovsky.

Please see the attachments to the email for the PowerPoints.

House Bill 164 Legislative Update PowerPoint

BASA, OSBA, and OASBO hosted a Zoom webinar on Friday, June 26, at 10:00 a.m. to provide members with an analysis of the provisions in HB 164 and discuss other pertinent legislation and state-level decisions about the 2020-21 school year. As usual, a copy of the PowerPoint can be found attached to the email and a recording of the webinar can be found [here](#).

Read A Palooza

FOR EDUCATORS, UNIVERSITIES, ADMINISTRATORS, AND PARENTS SUPPORTING CHANGES IN LITERACY PRACTICES

This professional learning experience is designed to motivate and inspire education stakeholders to implement the science of reading in their buildings and districts. Sessions will be presented in a quick, Ted Talk style, with multiple speakers sharing insights. All sessions will be aligned with Ohio's Plan to Raise Literacy Achievement.

Multiple studies have proven that reading achievement can be increased so that 95% of students are reading at grade level or higher. Achieving this goal involves systemic changes (curriculum, assessment, leadership, teaming, scheduling, MTSS, etc.) and the use of evidence-based practices aligned with the body of research commonly referred to as the science of reading. Each session in this series will have a pre-determined topic related to the science of reading and systemic components of literacy instruction. Participants will have opportunities to ask questions specific to their buildings and districts. These questions and problem-solving opportunities will be critical for application of the research.

For more information and to register, please click [here](#).