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OHIO DEPARTMENT OF EDUCATION GUIDANCE

Ohio Department of Education Guidance

See the following Ohio Department of Education links which were added or updated this past week for guidance related to COVID-19 issues.

ATTENDANCE GUIDANCE

Expected to be posted by ODE this Wednesday

EARLY LEARNING AND SCHOOL READINESS

<http://education.ohio.gov/Topics/Reset-and-Restart/Early-Learning-and-School-Readiness>

ENGLISH LEARNERS

<http://education.ohio.gov/Topics/Reset-and-Restart/School-Administrators-Serving-English-Learners>

REMOTE LEARNING PLAN GUIDANCE

<http://education.ohio.gov/Topics/Reset-and-Restart/Blended-and-Remote-Learning-Comparison>

REMOTE LEARNING PLAN TEMPLATE (DEVELOPED BY THE OHIO ESC ASSOCIATION)*

<http://reframingeducation.org/remote-learning-plan/>

*Not required; provided as a resource

BASA UPDATES

USDOE issues rule and comment period on use of CARES Act funds: Members urged to provide comments protecting K-12 funding

The U.S. Department of Education (USDOE) last week issued an interim final rule regarding the use of CARES Act K-12 emergency relief funds for private schools. The rule is in response to disagreement over the method to distribute CARES Act funds to private schools for equitable services.

The CARES Act requires equitable services to be provided “in the same manner as” Title I equitable services, which means that services should be provided based on the number of low-income students living in the local education agency who attend nonpublic schools.

However, the interim final rule provides districts with two options for implementing the CARES Act's equitable services requirement:

- (1) If a district chooses to use CARES Act emergency funding only for Title I-eligible students, then it may elect to only set aside funding for equitable services for Title I-eligible students that attend private schools.
- (2) If a district wishes to use CARES Act funding for all students, then the district must set aside funding to provide equitable services to all students that attend private schools in their region.

This application of USDOE's rule would result in nonpublic schools receiving a substantially larger amount of funding, much more than Congress intended, and much more than school districts anticipated based on the federal legislation. The USDOE's misinterpretation of the federal legislation in its interim final rule directs a disproportionate and inequitable amount of funding to private schools that was intended for public K-12 school districts.

The interim final rule took effect on July 1 and has a comment period that expires on July 31. **We strongly recommend you submit a comment on the rule.** Comments should note that allocations of CARES Act funds to public schools were based on Title-I eligible students, and the same should be true for private schools, instead of allocating funds to private schools based on their total population. [Click here to read the rule and to provide a comment on the rule.](#) District leaders should also share your comments with your U.S. House of Representatives member and both Ohio U.S. Senators.

Important Links:

[Interim final rule](#)

[AASA, NSBA and ASBO letter to Congress on equitable services](#)

[Talking points on equitable services](#)

[Congressional contact information](#)

University Requests of School Districts

BASA Members,

We know that there are many decisions to be made and problems to be solved as you prepare for the challenging school year ahead. There is nothing easy about the position you are in, yet the examples of visionary and courageous leadership by our members during this pandemic have been countless.

As you make decisions in the best interests of your districts and the students you serve, we encourage you to also consider the bigger picture when it comes to sustaining Ohio's system of education. The State University of Education Deans (SUED) are aware of the pressures that their PK-12 partners are facing right now, and the members of this group have agreed to greatly limit requests for placements of early field experiences.

However, without a final and culminating internship experience for those at the end of their programs, teaching, administration, and school counseling candidates won't meet minimum licensure requirements. More importantly, they won't have the practical experience necessary to ensure that they are ready to enter their fields.

The Ohio Department of Education has indicated that they consider teacher, administrative, and counselor candidates as "part of the building staff" and not "visitors." We encourage you to continue welcoming these interns into your schools. It is to everyone's advantage that we support the programs of our higher education partners who are preparing a new generation of fully prepared and licensed professionals ready to serve our schools. SUED leadership has assured us that they will be working very hard to ensure that their students are adhering to district and building policies to keep everyone safe.

Thank you for your consideration of opening your schools to educational interns for the 2020-2021 school year. While you can create meaningful learning opportunities for them, they can help provide the extra support needed to ensure the success of all students during this crucial time in our state's history.

Sincerely,
Kirk, Dave, Kevin, and Cynthia

PARTNER RESOURCES

Educational Literacy for Early Childhood Education

According to the National Early Literacy Panel (2008), interventions that have been shown to improve early literacy incorporate the following instructional strategies:

- code-focused interventions, including phonological awareness instruction
- shared-reading interventions
- parent and home programs
- language-enhancement intervention.

[Download the white paper here.](#)

Please contact us if you have questions, need additional information or want to schedule a demo:

Amin Austin, amin.austin@imaginelearning.com, 614.302.0750

Healthy Building Solutions

Energy Optimizers, USA, a BASA Premier Partner, can provide all the tools and equipment needed to improve the health of your buildings for staff and students, including improved building ventilation systems, HVAC control solutions, and PPE needs. **Please see the attached flyers for further information!**

- Quantity discounts may apply and will be provided upon request.

The time to act is NOW. Contact Belinda Kenley at bkenley@energyoptusa.com or 937-974-1549 for proposals.

New Re-Open & Re-Start Guidance for the 2020-2021 School Year

On July 2, 2020, the Ohio Department of Health (ODH) and the Ohio Department of Education (ODE) released new guidance regarding the re-opening of schools for the 2020-2021 school year. This guidance, which is titled "COVID-19 Health and Prevention Guidance for Ohio K-12 Schools," provides five basic guidelines for school districts to follow when developing their re-opening plans. While the Guidance does include some mandatory directives, in most areas, decisions regarding how the Guidance will be implemented is left to school districts. Each of the five guidelines raises various issues for school districts with respect to policy and operations. **Please see the attachment from Walter | Haverfield LLP or you can find the full article [here](#).**

Avoid Retirement Planning Pitfalls

There are some pitfalls that can complicate your retirement strategy. But every day, thousands of people do find the resources to retire, even though they may have made some mistakes along the way. There are a few mistakes you should watch for and avoid if you hope to get to retirement with enough money to enjoy your time.

Click [here](#) to learn more or contact your local Horace Mann [representative](#).

PROFESSIONAL DEVELOPMENT



Remote Learning Alliance

Remote Leading for Remote Learning

Coming together for Ohio's Students during the COVID-19 Crisis

In partnership with Actionable Leaders and [BASA](#), these educator-led Zoom conferences are now being supported by the [Remote Learning Alliance](#), a partnership of the [ESC of Central Ohio](#), [Montgomery County ESC](#), and other education-focused organizations committed to helping make the transition to remote learning as easy and robust as possible for Ohio school leaders, teachers, and support personnel. To learn more, please see here: [Remote Learning Alliance Overview](#).

The password to ALL Meetings: COVID19

Updated 7/2/2020

MONDAY, JULY 13		
EL Leadership	10:00 AM	NO MEETING
Secondary Math Teachers	11:00 AM	NO MEETING
Special Education Leaders/Teachers	2:00 PM	https://us02web.zoom.us/j/81576412971
TUESDAY, JULY 14		
School Counselors - High School	9:00 AM	https://us02web.zoom.us/j/89699502776
School Counselors - Middle School	9:45 AM	https://us02web.zoom.us/j/89699502776
School Counselors - Elementary	10:30 AM	https://us02web.zoom.us/j/89699502776
PE/Health	11:00 AM	NO MEETING
Secondary English Teachers	2:00 PM	NO MEETING
WEDNESDAY, JULY 15		
Tech Directors/Instructional Coaches	9:00 AM	https://zoom.us/j/99931122948
Superintendents	11:00 AM	https://us02web.zoom.us/j/85466935682 CHECK EMAIL FOR PASSWORD
Tech Prep/Career Education	2:00 PM	NO MEETING
THURSDAY, JULY 16		
Communications	9:00 AM	NO MEETING

Social Workers	10.00 AM	https://zoom.us/j/99777199125
Gifted Education	10:00 AM	NO MEETING
Arts and Fine Arts	11:00 AM	NO MEETING
Central Office Leaders	11:00 AM	NO MEETING
Music	12:00 PM	NO MEETING
Social Studies	1:00 PM	NO MEETING
Kindergarten	1:00 PM	NO MEETING
FRIDAY, JULY 17		
Science	11:00 AM	NO MEETING
Foreign Language	12:00 PM	NO MEETING
Elementary Principals	1:00 PM	NO MEETING
Secondary Principals	2:00 PM	NO MEETING



Staying Ahead: What You Need to Know About the New Title IX Regulations

Join Walter | Haverfield and BASA on August 14th at from 9:00 a.m. – 12:30 p.m. for a legal presentation on the latest Title IX changes and updates. [Register here!](#)

Webinar: Countdown to 2020–2021 – Legal Aspects of Reset-Restart (Pre-K to 12)

Join Bricker attorneys on Tuesday, July 14 at 12:00 p.m. as they comprehensively review the governor's recent announcement on the reopening of schools, as well as the options and guidance available for school leaders as plans are finalized for 2020-2021.

<https://www.bricker.com/events/webinar-countdown-to-2020-2021-legal-aspects-of-reset-restart-pre-k-to-12-58300>

A Blueprint for Accelerating Achievement in the Core Content Areas

[Registration available here!](#)

SCHOLASTIC EDUCATION



Join Scholastic Education for a special presentation:
A Blueprint for **Accelerating Achievement**
in the Core Content Areas

 Tuesday, July 21, 2020

 9:00AM ET



The nationwide disruption to education caused by the pandemic has affected all students, creating gaps in access to core content instruction in literacy, mathematics, social studies, and science. In advance of the upcoming school year, district and school leaders must have a blueprint for making up for lost time and accelerating new learning. Donyall Dickey, Ed.D., a national expert on literacy, leadership, and school improvement, will provide participants with a roadmap for developing an instruction-centered plan to ensure that both students and staff rebound and thrive.

For more information, please contact your local Scholastic Education partner:
Kim Marron  216-339-4547  KMarron@scholastic.com

 SCHOLASTIC

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Balancing Workforce & Cost Control Strategies

What strategies are you considering minimizing healthcare costs while balancing the wellbeing of your employees? As we enter renewal season in this new reality, organizations have a unique opportunity to reassess and realign their overall healthcare investment to best impact organizational sustainability and meet employee needs.

Join Gallagher on Tuesday, July 21 for a virtual conversation with experts to help you plan ahead with confidence. We will review:

- Healthcare cost control considerations, modern methods and trends
- Potential cost impact regarding COVID-19
- Using data to drive an effective population health management strategy

[Register here!](#)