

Reopening Schools: Reset & Restart



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Three-Prong Approach

- Reset & Restart Planning Guide
- Dedicated Webpage of Resources
- Networking



Reset & Restart - Process

- Work with practitioners and associations
- Collaborate with Ohio Department of Health on health/safety requirements
- Support local discussions and planning
- Seek policy changes
- Answer questions; provide information



Reset & Restart - Assumptions

- Coronavirus still with us
- Financial constraints



Reset & Restart - Principles

- Flexibility – No “one-size-fits-all”
- Health and safety first
- Meet students where they are – measure
- Support educators
- Support social, emotion and physical health needs
- Equity focus
- Communication effectively



Reset & Restart - Principles

- Local collaboration and co-design
- Continuous improvement processes
- Multi-tiered system of supports for students



Reset & Restart – Four Areas

- Health and Safety (and related logistical considerations)
- Educational Considerations
- Social/Emotional Health Considerations
- Operational Considerations



Health and Safety

- Basic health safety measures
- Daily precautions
- Precautions for “flare-ups”
- Communication plan
- Professional development



Educational

- Equity
- Assessment/Data Use
- High Risk Populations (students/staff)
- Summer Learning
- Summer Professional Development
- 4thQ/1stQ Transitions
- Vulnerable Youth



Educational

- Curriculum
- Educational Configuration
- Personalized Learning
- Attendance
- Work-based Learning
- Collaboration



Social/Emotional Health

- Student Supports
- Employee Supports
- Family Engagement



Operational

- Transportation
- Custodial/Maintenance
- Secretarial/Clerical
- Food Service/Cafeteria
- Extra Curricular Activities
- Internet/Technology Accessibility



Fiscal Implications

- Transportation
- Custodial/Maintenance & Supplies
- Staffing Levels
- Professional Development



Questions?

