



# BASA UPDATE

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# ODE UPDATE



## Flexibility/Guidance for Secondary Schools and Colleges & Universities

Last revised 11/23/2020

Per House Bill 404, the Chancellor of the Ohio Department of Higher Education, in consultation with the Superintendent of Public Instruction for the Ohio Department of Education, has issued the following flexibility and guidance for College Credit Plus. Requirements listed below are the legal requirements/standard practices for the College Credit Plus program, while the flexibility/guidance refers to temporary changes to the corresponding requirements. This flexibility/guidance is immediately effective for the 2020-2021 academic year and the 2021-2022 academic year unless additional guidance or statutory requirements are issued.

### 1 Student Eligibility

**REQUIREMENT:** For students to be eligible to participate in College Credit Plus, the student must meet college-ready scores on a state-identified assessment exam.

**FLEXIBILITY/GUIDANCE:** Colleges may use either the student's scores on an assessment exam or the student's unweighted high school cumulative grade point average (GPA) to determine eligibility. A minimum unweighted cumulative high school GPA of 3.0 is required. This flexibility item will continue to be reviewed to ensure that students have appropriate access to participate in the College Credit Plus program and additional guidance may be forthcoming.

### 2 Intent to Participate Form (Public School)

**REQUIREMENT:** Public school students must submit a completed Intent to Participate form to the public school by April 1 annually.

**FLEXIBILITY/GUIDANCE:** Public school students may submit a completed Intent to Participate form to the public school by May 1, 2021 for the 2021-2022 academic year. Public schools have the option of accepting the form after the deadline.

### 3 Intent to Participate Form & Funding Application (Private School & Homeschool)

**REQUIREMENT:** Private school students and homeschooled students must submit an electronic Intent to Participate and Funding Application by April 1 annually.

**FLEXIBILITY/GUIDANCE:** Private school students and homeschooled students must submit a fully completed Funding Application, which includes the Intent to Participate, by May 1, 2021 for the 2021-2022 academic year. There will be no exceptions to this deadline.

### 4 Course Eligibility - Pass/Fail Option

**REQUIREMENT:** Courses graded on a Pass/Fail option, or equivalent grade, are not permitted for College Credit Plus (some specific exceptions are allowable such as for internship courses – see [Ohio Administrative Code 3333-1-65.12](#) for details).

**FLEXIBILITY/GUIDANCE:** In the event that COVID-19 disruptions occur and the college/university offers a Pass/Fail option to all students for a course that is usually graded on a letter basis (i.e., A,B,C,D,F), a student may choose the Pass/Fail option. Students are strongly encouraged to discuss this option with their school counselors and college advisors as this type of grade may impact grade point average/class rank calculations, future financial aid, athletic eligibility, etc.

### 5 Late Withdrawal Option

**REQUIREMENT:** Students must withdraw from a course before the 15th day (census date) or face possible financial responsibility for the course.

**FLEXIBILITY/GUIDANCE:** In the event that COVID-19 disruptions occur, and the college offers a no-fault withdrawal option after the census date to all students, a student may choose this option. Students are strongly encouraged to discuss this option with their school counselors and college advisors as this type of grade may impact grade point average/class rank calculations, future financial aid, athletic eligibility, etc.

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### Nonpassing Grade – Reimbursement & Underperforming Students

**REQUIREMENT:** Schools may seek reimbursement if a student earns a nonpassing grade and the student is not economically disadvantaged. Students who earn nonpassing grades may also be considered underperforming if the student withdraws from or receives no credit for two or more courses or earns less than a 2.0 cumulative minimum GPA.

**FLEXIBILITY/GUIDANCE:** If a student earns a nonpassing grade (i.e., failure or withdrawal) and the student can demonstrate that the nonpassing grade was the direct result of the COVID-19 pandemic, then the school may not seek reimbursement. Additionally, for those students, the nonpassing grade(s) may not be used for the calculation or determination of underperforming status.

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### Reporting of Students After 15th Day

**REQUIREMENT:** Colleges must submit enrollment data within two weeks after the 15th day (census date).

**FLEXIBILITY/GUIDANCE:** In the event that COVID-19 disruptions occur, colleges have permission to delay the uploading of student enrollment data files up to four weeks after the 15th day (census date). Note that any delay will postpone the 45-day review timeline. Major delays will possibly impact the regularly scheduled payments to colleges.

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### In-Person Communication, Activities, Meetings

**REQUIREMENT:** Various activities for College Credit Plus are typically held in-person such as information sessions, counseling sessions, college advising, teacher observations, assessment testing, professional development, etc.

**FLEXIBILITY/GUIDANCE:** To every extent possible, remote options for activities should be used. If an in-person activity must be held, all appropriate safety precautions such as physical distancing, facial coverings, etc., should be used.

# PARNTER UPDATES

## Learn How to Use and Integrate Highlights Library into Your Classroom

INFOhio is providing [Highlights Library](#) to all Ohio schools and helping educators integrate the resource, too! With over 2,600 eBooks and videos for students in grades PreK-5, INFOhio's newest class in the [INFOhio K-5 Digital Content Learning Pathway](#) will help you learn more about this resource, its features that support reading, and best practices for integrating its quality digital text into the classroom.



The [Highlights Library class](#) is available at no cost to Ohio educators via [INFOhio Campus](#), the go-to place for professional development from INFOhio. This self-paced online class allows participants to learn at their own pace and earn two contact hours upon successful completion of a final quiz.

Quality digital resources to support hybrid, remote, and blended learning are essential in today's schools. INFOhio's Highlights Library class will help you learn more about how to use familiar Highlights stories that focus on the whole child to promote a love of reading. You will also learn how to use Highlights' beloved Hidden Pictures to engage students.

Take a look at the complete list of [objectives](#) for the Highlights Library class. For questions or more information, visit [support.infohio.org](http://support.infohio.org).

# PROFESSIONAL DEVELOPMENT



Remote Learning Alliance

## Remote Leading for Remote Learning

Coming together for Ohio's Students during the COVID-19 Crisis

In partnership with Actionable Leaders and [BASA](#), these educator-led Zoom conferences are now being supported by the [Remote Learning Alliance](#), a partnership of the [ESC of Central Ohio](#), [Montgomery County ESC](#), and other education-focused organizations committed to helping make the transition to remote learning as easy and robust as possible for Ohio school leaders, teachers, and support personnel. To learn more, please see here: [Remote Learning Alliance Overview](#).

### The password to ALL Meetings: LEADERS

Updated 11/25/2020

| MONDAY, NOVEMBER 30                                  |          |   |
|--|----------|---|
| <a href="#">Secondary Principal</a>                  | 9:30 AM  | <b>NO MEETING</b>   |
| <a href="#">EL Leadership</a>                        | 10:00 AM | <b>NO MEETING</b>   |
| <a href="#">Gifted Directors/Coordinators</a>        | 11:00 AM | <b>NO MEETING</b>   |
| <a href="#">Secondary Math Teachers</a>              | 3:45 PM  | <b>NO MEETING</b>   |
| <a href="#">Special Education Leaders/Teachers</a>   | 3:45 PM  | <b>NO MEETING</b>   |
| TUESDAY, DECEMBER 1                                  |          |   |
| <a href="#">School Counselors - High School</a>      | 9:00 AM  | <b>NO MEETING</b>   |
| <a href="#">School Counselors - Middle School</a>    | 9:45 AM  | <b>NO MEETING</b>   |
| <a href="#">School Counselors - Elementary</a>       | 10:30 AM | <b>NO MEETING</b>   |
| <a href="#">Social Studies</a>                       | 3:30 PM  | <a href="https://zoom.us/j/96684101736">https://zoom.us/j/96684101736</a> |
| <a href="#">PE/Health</a>                            | 3:30 PM  | <a href="https://zoom.us/j/96684101736">https://zoom.us/j/96684101736</a> |
| WEDNESDAY, DECEMBER 2                                |          |   |
| <a href="#">Tech Directors/Instructional Coaches</a> | 9:00 AM  | <b>NO MEETING</b>   |
| <a href="#">Elementary Principal</a>                 | 9:30 AM  | <b>NO MEETING</b>   |
| <a href="#">Superintendents</a>                      | 11:00 AM | <b>NO MEETING</b><br><b><u>CHECK EMAIL FOR PASSWORD</u></b>               |

|  |         |   |
|--|---------|---|
| <a href="#">Tech Prep/Career Education</a> | 2:00 PM | <b>NO MEETING</b>   |
| <a href="#">Gifted (GIS)</a>               | 3:30PM  | <a href="https://zoom.us/j/96067256274?pwd=SzVSN2orYUozcktpc2VJTXYrWkiSZz09">https://zoom.us/j/96067256274?pwd=SzVSN2orYUozcktpc2VJTXYrWkiSZz09</a> |
| <a href="#">Science</a>                    | 3:45 PM | <b>NO MEETING</b>   |
| <a href="#">World Languages</a>            | 3:45 PM | <a href="https://us02web.zoom.us/j/86466705038">https://us02web.zoom.us/j/86466705038</a>   |

**THURSDAY, DECEMBER 3**

|  |          |   |
|--|----------|---|
| <a href="#">Communications</a>             | 9:00 AM  | <b>NO MEETING</b>   |
| <a href="#">Social Workers</a>             | 10.00 AM | <a href="https://zoom.us/j/99777199125">https://zoom.us/j/99777199125</a>                 |
| <a href="#">Central Office Leaders</a>     | 2:00 PM  | <a href="https://us02web.zoom.us/j/85469802182">https://us02web.zoom.us/j/85469802182</a> |
| <a href="#">Fine Arts/ Arts/Music</a>      | 3:30 PM  | <a href="https://zoom.us/j/93359406105">https://zoom.us/j/93359406105</a>                 |
| <a href="#">Secondary English Teachers</a> | 3:30 PM  | <a href="https://us02web.zoom.us/j/84042988189">https://us02web.zoom.us/j/84042988189</a> |
| <a href="#">Kindergarten</a>               | 4:00 PM  | <a href="https://us02web.zoom.us/j/88171127402">https://us02web.zoom.us/j/88171127402</a> |

**FRIDAY, DECEMBER 4 – NO MEETINGS**



## **Transfer Talk Tuesday**

Transfer Talk Tuesday from the Ohio Articulation and Transfer Network is a series of professional development webinars that provide information on transfer-related topics and initiatives. These talks will be 20 to 30 minutes with additional time for questions and discussion.

Participants can “tune in” at 1:00pm on the dates below. To receive the WebEx links to access the Fall 2020 Talks, please [complete this form\(link sends e-mail\)](#).

- 30 Years of OTM: December 15, 2020
  - Learn about how the Ohio Transfer Module began and its major milestones over the last 30 years.

## **The Ohio Dean’s Compact 8th Annual Statewide Conference**

The Ohio Deans Compact, in partnership with OCTEO, invites you to attend the 8th Annual Statewide Conference on January 13, 14, 15, 2021. The theme of this year’s conference, which will be held virtually, is Digging Deeper into Equity Issues: Supporting Higher Education and District Personnel to Combat Social and Racial Injustice.

[Click here to register!](#)

## **Essential Practices for District Leadership Through the COVID Winter**

Hosted by EAB

**Wednesday, December 2nd, from 12:00-1:00pm**

We’ve been hearing mounting concerns over the rising COVID rates and the ongoing challenges related to community trust, teacher and principal burnout and staff/student anxiety. Many have mentioned an urgent rush to ensure that learning is not interrupted by potential future closures or other disruptions (mandatory quarantines, hybrid learning, community unrest, etc). On the webinar, our team will present straightforward guidance and practical strategies that district teams can use to make progress on these urgent priorities this winter.

This is a complimentary webinar and anyone can register at this link:

<https://pages.eab.com/wcovid-strategies.html>.