



BASA Regional Meetings

January, 2021

Ohio's Superintendent Association

Reporting Programs/Threat Assessment H.B. 123

- Rep. Gayle Manning (Lorain County)

**Signed by Governor December 21
with an
Emergency Clause**



Reporting Programs/Threat Assessment H.B. 123

- Anonymous Reporting:
 - Requires each school district to either register with the SaferOH tip line operated by the Department of Public Safety or enter into an agreement with an anonymous reporting program of the district's or school's choice
 - Effective first school year after bill's effective date ('21-'22)

Reporting Programs/Threat Assessment H.B. 123

- Requires each district to submit specified data to the Department of Education
 - (1) the number of anonymous reports received
 - (2) the type of disciplinary actions taken as a result of a report
 - (3) the number of mental wellness referrals
 - (4) The race and gender of students subject to disciplinary actions or wellness referrals
 - (5) the number of false reports
- This data are security records and **not public records.**

Reporting Programs/Threat Assessment H.B. 123

- Each public school serving grades 6-12 **must develop a threat assessment team**. Each member must undergo approved training.
- Effective 2 years after bill is passed ('22-'23).
- Provides for a qualified immunity in a civil action for a school, school district, the members of a district board, or a district's or school's employees, including school threat assessment team members.

Reporting Programs/Threat Assessment H.B. 123

- School Threat Assessment Teams:
 - Department of Public Safety, in consultation with ODE and the Attorney General, must:
 - **develop a list of approved training programs** for school threat assessment team certification;
 - **develop a model threat assessment plan** that can be utilized in a building's emergency management plan.

Reporting Programs/Threat Assessment H.B. 123

- Each public school serving grades 6-12 must provide instruction for at least one hour or class period per school year in:
 - **suicide awareness and prevention and safety and violence training**
 - **social inclusion**
- Effective 2 years after the bill is passed ('22-'23)

Reporting Programs/Threat Assessment H.B. 123

- Provides authority for schools to use student assemblies, digital learning, and homework to satisfy the bill's instruction requirements for suicide awareness and prevention and social inclusion.

Reporting Programs/Threat Assessment H.B. 123

- Requires the ODE, in consultation with the Department of Public Safety and the Department of Mental Health and Addiction Services, to **maintain a list of approved training programs for instruction in suicide awareness and prevention and violence prevention.**
 - At least one option on the approved list must be free or of no cost to schools.
- Requires the ODE, in consultation with the Department of Mental Health and Addiction Services, to **maintain a list of approved training programs for instruction in social inclusion.**
 - At least one option on the approved list must be free or of no cost to schools.

Reporting Programs/Threat Assessment H.B. 123

- Student-led violence prevention clubs:
 - Each public school may designate a student-led violence prevention club in each building serving grades 6-12.

Reporting Programs/Threat Assessment H.B. 123

- Transfers the responsibility to adopt rules and provide oversight pertaining to emergency management plans to the **Department of Public Safety.**
- Each school building administrator **must incorporate the following** into the building's existing emergency management plan:
 - a school threat assessment plan;
 - a protocol for the building's threat assessment team.

S.B. 310—Capital Appropriations Bill

**Signed by Governor December 29
with an
Emergency Clause**



Matt Dolan
District 24 | R



S.B. 310—Capital Appropriations Bill

- \$2.1 Billion Appropriation
- A total of \$385 million will be invested in local school construction
 - This is in addition to the \$300 million already approved this year by the General Assembly in S.B. 4

S.B. 310—Capital Appropriations Bill

- Amendments:
 - Specifies that, for the 2019-2020 and 2020-2021 school years, the limit on a school district's expenditures for the operation of student activity programs specified under current law does not apply.
 - Changes opening of EdChoice application period from March 1 to March 2
 - Funds studies that were called for in HB 305

S.B. 310—Capital Appropriations Bill

- Requires ODE, after all student wellness and success payments for FY 2021 have been made to districts and schools, to distribute any amounts remaining through a methodology determined by the Department in consultation with the Office of Budget and Management.
- Establishes a joint legislative task force to study transportation of community school and nonpublic school students and to determine methods to create greater efficiency and minimize costs in transporting them.
 - Must report its findings and a recommendation for a funding formula for transportation of those students by December 31, 2022.

Senate Bill 358—Pandemic-Related Relief



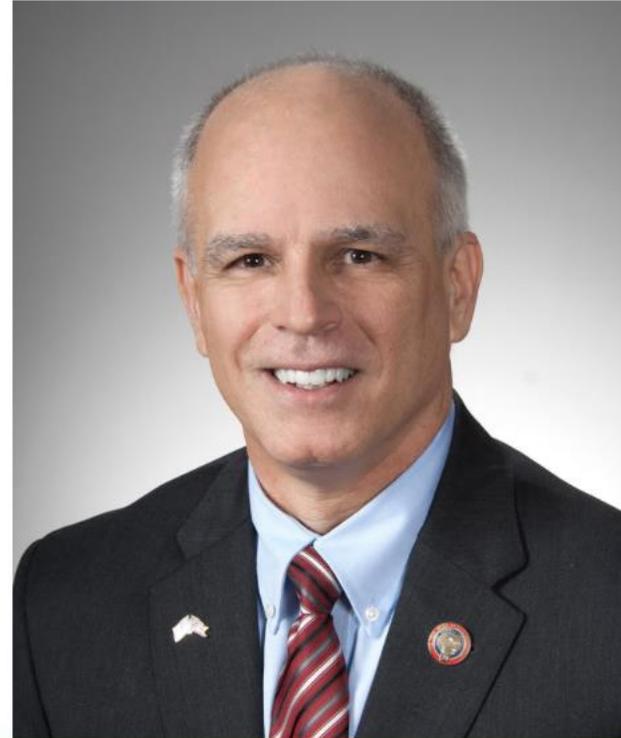
Teresa Fedor
District 11



Nathan H. Manning
District 13

House Bill 409

**The Governor signed Thursday evening, January 7.
Effective immediately with an emergency clause.**



J. Kyle Koehler
District 79 | R

House Bill 409

- For the 2020-2021 school year only, **permits a district to employ a substitute teacher according to the school's own educational requirements**, as long as all other requirements and procedures of statutory law and administrative rules are satisfied.
 - Background Check
 - Apply to ODE for substitute license

House Bill 409

- Cannot retain students based solely on the Third Grade Reading Guarantee (applies to both fall and spring administrations of the test)
- Authority for State Superintendent to adjust deadlines:
 - District teacher evaluations
 - District intent to reemploy notifications
 - School safety drills
 - Emergency management tests
 - Requirements to fill a vacancy on a district board of education
 - Updating teacher evaluation policies
 - Gifted screening requirements

House Bill 409

- Prohibits the Department of Education from issuing state report card ratings and rankings of school districts for the 2020-2021 school year.
- Requires the Department to report any data it has regarding the performance of districts and buildings for the 2020-2021 school year by September 15, 2021.

House Bill 409

- Establishes the 2020-2021 school year as a Safe Harbor year.
- Explicitly states that the safe harbor does not affect the awarding of performance-based Educational Choice Scholarships for the 2021-2022 and 2022-2023 school years (which does not rely on performance index rankings for the 2020-2021 school year).

Other Bills Awaiting the Governor's Signature

- **House Bill 231—Epinephrine, Food Allergy Training, and Glucagon**
 - Requires ODE to compile and publicize a list of entities that provide free and reduced-price epinephrine autoinjectors
 - Permits schools to procure and use injectable or nasally administered glucagon
 - **NOTE: Signed by the Governor on Wednesday, January 6.**
- **House Bill 436—Dyslexia Screening and Services**
 - Requires the ODE to establish the Ohio Dyslexia Committee
 - Requires school districts to administer annual dyslexia screenings, beginning in the 2022-2023 school year.

Other Bills Awaiting the Governor's Signature

- **House Bill 442—Licensure Requirements**

- Pupil services licenses require only registration with ODE if the individual was already licensed by another professional board
- Reduces the duration of the resident educator license and the Ohio Teacher Residency Program to two years (effective two years after bill's effective date)
- **NOTE: Signed by the Governor on Friday, January 8.**

- **House Bill 450—District Treasurer Succession Requirements**

- Requires fiscal officers, when leaving their position, to provide a certificate of transition to the successor which contains substance as prescribed by the Auditor of State (AOS), including an inventory of documents, accounts, and any other information the AOS prescribes

Other Bills Awaiting the Governor's Signature

- **Senate Bill 68—Peace Officer Interaction Curriculum**
 - Requires the State Board of Education to adopt a model curriculum for high school students on proper interactions with peace officers during traffic stops and other encounters.
 - Requires school districts and other public schools to use the State Board's model curriculum in at least one course required for high school graduation.
- **Senate Bill 259—Water Bottle Filling Stations**
 - Requires the installation of water bottle-filling stations and drinking fountains in new school buildings that are constructed with assistance from OFCC.
 - **NOTE: Signed by the Governor on Saturday, January 9.**

Did Not Make It to the Governor

- **House Bill 38—Reduced Property Valuations Due to Pandemic**
 - Would modify the Board of Revision (BOR) process for certain property valuation challenges for businesses as a result of the COVID-19 pandemic for tax years 2020, 2021, and 2022



Brett Hudson Hillyer
District 98



Did Not Make It to the Governor

- **House Bill 75—Property Value Contests**

- Requires a school board before filing a property tax complaint or counter-complaint, to pass a resolution approving the complaint or counter-complaint at a public meeting.

- **House Bill 76—Ballot Language Transparency**

- Requires election notices and ballot language to display the estimated amount the levy would collect annually.



Rep. Derek Merrin



Did Not Make It to the Governor

- **Senate Bill 212—Neighborhood Development Areas**
 - Would authorize developers and owners of newly constructed single-family homes within an NDA to apply for a full or partial tax exemption
 - Continues through construction and market period
 - 10-year exemption for the property owner

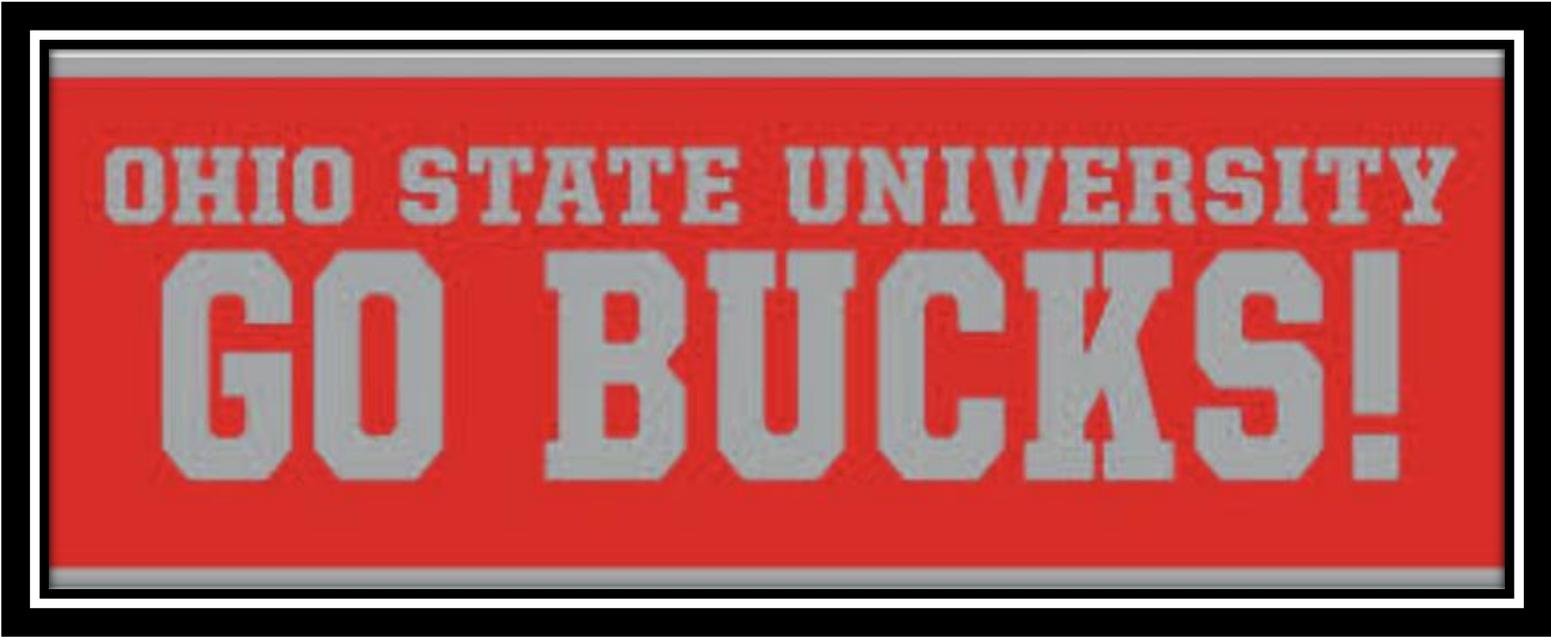


Kirk Schuring
District 29



A green rectangular sign with rounded corners and a white border, tilted upwards from left to right. The word "Questions" is written in a large, white, sans-serif font across the center of the sign. The sign is supported by two vertical metal poles. The background is a bright blue sky with a few wispy white clouds. A bright light source in the upper right corner creates a lens flare effect.

Questions



OHIO STATE UNIVERSITY

GO BUCKS!