



BASA UPDATE

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BASA UPDATES



Ohio's Superintendent Association

So, You Want To Be A Superintendent?

Tuesday, April 13, 2021

This event will be held VIRTUALLY!

AGENDA

- | | |
|--------------------------------|--|
| 8:30 a.m. – 9:00 a.m. | Introduction and The Job of a School Superintendent
Dave Axner, Ed.D., Executive Director, BASA |
| 9:00 a.m. – 9:30 a.m. | Beyond the Job Description
Kevin Miller, Ed.D., Director of Governmental Relations, BASA |
| 9:30 a.m. – 10:00 a.m. | Building Board Relationships
Michael Sawyers, Superintendent, New Albany-Plain Local Schools |
| 10:00 a.m. – 10:30 a.m. | Building Your Administrative Team
Kathy Demers, Superintendent, Monroe Local Schools
Kyle Ramey, Superintendent, Oakwood City Schools |
| 10:30 a.m. – 10:40 a.m. | Break |
| 10:40 a.m. – 11:10 a.m. | The Value of YOUR Continuous Improvement
Cynthia Walker, Director of Member Development, BASA |
| 11:10 a.m. – 11:40 a.m. | Next Steps: Resumes, Searches & Interviews
Deb Campbell, Associate, K-12 Business Consulting, Inc. |
| 11:40 a.m. – 12:10 p.m. | Aspects of your First Superintendent Contract
Dave Axner, Ed.D., Executive Director, BASA |
| 12:10 p.m. – 12:45 p.m. | The Best Way to Get Fired
BASA Staff |

Complete registration form(s) and purchase order and email to gabriele@basa-ohio.org or
Register online at <https://basa.finalforms-amp.com/members>

Full Name	Title
School District	Phone
Address/City, State Zip	Email

Registration is \$50

I am paying with a P.O. / Check
PO Number _____

I am paying with a credit card via my BASA
AMP Account
*Please note that there is a 4% credit card fee associated with
this payment option.

Cancellations & Refunds:

Refunds or credit will be given only for cancellations made in writing (mail or fax) and received by the BASA office up to five business days prior to the event date. Cancellations 5 business days or less prior to the conference are subject to a 50% cancellation fee. No refunds will be given for "no-shows."

Additional Information:

Webinar participants will receive log-in information on April 9. Participants in BASA workshops will receive a certificate of completion. Participants should discuss the outcomes of their experience with their Local Professional Development Committee (LPDC).

Recording and presentation slides from State Budget Webinar

OSBA, BASA, and OASBO hosted a webinar last week on [House Bill 110](#), the state's two-year budget bill. As promised, a recorded copy of the webinar can be accessed here: <https://ohioschoolboards.zoom.us/rec/share/aEYfGJOAEd2CAddGW8qItnMeDRh2dhZ4ko2Gda6P9KiaFqSIOqx0YUSyr8pBr2E.6qM1t5Fac9j1z6Gw> .

Please use the following password: xe7r.f^#.

The presentation slides are attached to the email.

ODE UPDATE

Pandemic EBT Program Data Submission Information

The Ohio Department of Education and the Ohio Department of Job and Family Services would like to thank Ohio schools and school districts for the tireless and collaborative efforts of school food service, EMIS coordinators, principals, administrative staff and countless other school and school district professionals in submitting the February Pandemic Electronic Benefits Transfer (P-EBT) data. More than 617,000 Ohio students benefited from this round of P-EBT.

The P-EBT program provides families who are eligible for free or reduced-price meals with Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as food stamps. The daily benefit amount recently changed from \$5.86 to \$6.82 (the federal reimbursement rate for breakfast, lunch and snack) for each day a child is eligible for P-EBT.

There are three remaining **data collection windows** in school year 2020-2021. The Department encourages schools and districts to continue successful collaboration of EMIS, school food service, administrative professionals and school administration for collecting and reporting the P-EBT data:

- March 11 deadline: Submission of eligible student data reflecting remote education or reduced hours of attendance with no meal provided at school from Jan. 1 – Feb. 28, 2021;
- May 13 deadline: Submission of eligible student data reflecting remote education or reduced hours of attendance with no meal provided at school from March 1 – April 30, 2021;
- July 8: Submission of eligible student data reflecting remote education or reduced hours of attendance with no meal provided at school from May 1 – June 30, 2021;

Information that needs corrected for any students from prior months also can be submitted at the time of the data collections. Schools may reference the [Jan. 19 P-EBT instructions letter](#) for data submission directions. Please reference the [P-EBT School and School District Question and Answer](#) document for additional program qualification details.

For questions about the process, contact Brigette Hires, Ohio Department of Education, at (614) 425-9760 or Brigette.Hires@education.ohio.gov. Thank you for your support and assistance as we work together to feed more children in Ohio.

PARTNER UPDATES

Top Five Teaching Strategies Team Up with INFOhio Resource Enhancements

Discover how updates to INFOhio's high-quality digital content and professional development can be paired with the top five digital teaching strategies from award-winning online educators to support teaching during remote, blended, and hybrid learning with INFOhio's Teach With INFOhio blog post, [Top Five Teaching Strategies Team Up with INFOhio Resource Enhancements](#).

The top five digital teaching strategies from a recent qualitative study, [Award-Winning Faculty Online Teaching Practices: Elements of Award-Winning Courses](#), uncovers the top five digital teaching strategies that eight faculty members had in common. With INFOhio and these five strategies, students can receive the best teaching and learning experience.

1. **Using Authentic and Relevant Course Material:** Using high-quality instructional materials that are current, relevant, and authentic is important for student engagement. INFOhio offers [digital resources](#) and [standards-aligned digital content](#) that support students in every subject.
2. **Using a Variety of Multimedia Content and Resources:** INFOhio resources and tools provide a variety of media to make it easier for all learners to understand the content. Recent updates have been added to [Science Online](#) and a [new professional development class](#) has been created on [Sanborn Insurance Maps](#) to help provide a variety of media to support all learners.
3. **Students Creating Content Both Individually and Collaboratively:** To create is a higher-order thinking skill that requires students to construct, design, and develop new content from the knowledge that they have learned. INFOhio encourages this innovative process with the creation of book trailers with our tool, [Book Nook](#).
4. **Students Reflecting on Learning:** Providing students with metacognitive activities that support reflection on learning helps students develop a strong growth mindset, which supports a successful future. [Literature Online](#) has a new platform which allows students to record what they are thinking with the use of bookmarks and note-taking tools.
5. **Teacher Explanation of Purpose:** Providing a purpose and sharing the why behind the curriculum is crucial for students to thoroughly understand the content and how it connects with the real world. [Transparent Language Online](#) has some new features and now offers professional language lessons, which would be helpful to students who will need a specific language for a future career or profession.

School Districts Face Significant Dyslexia Requirements Under House Bill 436

Kathryn Perrico and Lisa H. Woloszynek, Walter | Haverfield

On January 9, 2021, Governor DeWine signed HB 436 into law. The law imposes significant new requirements on districts in relation to the identification and education of students who may have dyslexia.

Beginning in the 2022-2023 school year, districts will be required to establish a multi-sensory structured literacy certification process for teachers of students in grades K-3. This certification process will align with a guidebook that will be created by the Ohio Dyslexia Committee (ODC).

This guidebook will contain information about best practices and methods for universal screening, intervention, and remediation for children with dyslexia or for those displaying dyslexic characteristics and tendencies. The ODC is to be comprised of eleven individuals such as a superintendent, elementary principal, classroom teacher, parent of a child with dyslexia, and other relevant stakeholders, who will have the authority to:

- Recommend appropriate ratios for students to teachers certified in identifying and addressing dyslexia;
- Recommend what other school personnel, such as psychologists or SLPs, should receive certification in identifying and addressing dyslexia; and
- Consider and make recommendations regarding whether the required professional development, which will have specifically approved courses and clock hours, should also mandate the completion of a practicum.

Together, the ODC and Ohio Department of Education (ODE) will do the following for school districts:

- Provide professional development;
- Assist districts to develop multidisciplinary teams to address dyslexia;
- Develop reporting mechanisms for the submission of student data;
- Develop academic standards for kindergarten that incorporate a multi-sensory structured literacy program;
- Provide training information; and
- Identify evidence-based screening and intervention measures to evaluate the literacy skills of students in grades K-5.

In addition to the 2022-2023 certification process noted above, the following is a summary of what districts will be required to do in the upcoming school years, beginning in 2022-2023:

- Select “reliable, valid, universal, and evidence-based” screening and intervention measures from those identified by the ODE and ODC to address literacy skills of students using a multi-sensory structured literacy program.

- Establish a multidisciplinary team to administer the measures and analyze the results.
- Administer tier one dyslexia screenings (from those identified by the ODC and ODE) to the following students in 2022-2023:
 - All students in grades K-3;
 - Students in grades 4-6 upon request of a student's parent or guardian or request of a student's teacher with the permission of that student's parent or guardian;
 - Transfer students in kindergarten who transfer into the district or school during the regularly scheduled screening of the kindergarten class or within 30 days after enrollment; and
 - Transfer students in grades 1-6 who transfers into the district or school, within 30 days after enrollment.
- Administer annual tier one dyslexia screenings (from those identified by the ODE and ODE) to the following students in 2023-2024 and thereafter:
 - All students in kindergarten;
 - Students in grades 1-6 upon request of a student's parent or guardian or request of a student's teacher with the permission of that student's parent or guardian;
 - Transfer students in kindergarten who transfer into the district or school during the regularly scheduled screening of the kindergarten class or within 30 days after enrollment; and
 - Transfer students in grades 1-6 who transfer into the district or school, within 30 days after enrollment.
- Identify each student at risk of dyslexia based on the results of the tier one screening and notify the student's parent, guardian, or custodian.
- Monitor the progress of each at-risk student toward attaining grade-level reading and writing skills (progress must be checked on at least every two weeks after the student is identified as at risk through week six, unless the district or school previously administered an additional tier two screening).
- Administer a tier two screening measure to each at-risk student who does not show significant progress toward attaining grade-level reading and writing skills by the sixth week after the student is identified as at risk (or "in a timely manner" for transfer students identified as at risk of dyslexia).
- Report the results of the tier two screening measure to the student's parent or guardian within 30 days after the measure's administration (information about reading development, the risk factors for dyslexia, and descriptions of evidence-based interventions must also be provided if the student is determined to be below the 20th percentile).
- Provide a student's parent or guardian with a written explanation of the district's or school's structured literacy program if the student demonstrates markers for dyslexia.
- Report the results of screening measures to the ODE.

Lastly, educators will be required to obtain professional development in dyslexia instruction (between 6 and 18 clock hours), beginning with the following staggered start (depending on the grades of students for which the teacher provides instruction):

- 2022-2023: Any instruction in grades K-1, including special education
- 2023-2024: Any instruction in grades 2-3, including special education
- 2024-2025: Special education in grade 4-12

Any professional development coursework that is included on the forthcoming ODE-approved course list, and completed by a teacher prior to April 13, 2021, will count towards the required number of dyslexia-related professional development hours.

It is advisable that school districts begin to prepare for the substantial requirements that are forthcoming. As you prepare, please reach out to us with questions [here](#). We are happy to help.

PROFESSIONAL DEVELOPMENT



Remote Learning Alliance

Leading for Learning

In partnership with Actionable Leaders and [BASA](#), these educator-led Zoom conferences are now being supported by the [Remote Learning Alliance](#), a partnership of the [ESC of Central Ohio](#), [ESC of Northeast Ohio](#), [Hamilton County ESC](#), [Montgomery County ESC](#), [Midwest Regional ESC](#), and other education-focused organizations committed to helping make navigation of the changing educational landscape as easy and robust as possible for Ohio school leaders, teachers, and support personnel. To learn more, please visit www.RemoteLearningAlliance.org.

[Want to receive email reminders for these meetings? See here.](#)

The password to ALL Meetings: LEADERS

Updated 3/5/2021

MONDAY, MARCH 8		
Secondary Principal	9:30 AM	https://us02web.zoom.us/j/84044787702
Gifted Directors/Coordinators	11:00 AM	https://zoom.us/j/236663759
Special Education Leaders/Teachers	3:45 PM	https://us02web.zoom.us/j/81576412971
TUESDAY, MARCH 9		
School Counselors - High School	9:00 AM	https://us02web.zoom.us/j/89699502776
School Counselors - Middle School	9:45 AM	https://us02web.zoom.us/j/89699502776
School Counselors - Elementary	10:30 AM	https://us02web.zoom.us/j/89699502776
WEDNESDAY, MARCH 10		
Tech Directors/Instructional Coaches	9:00 AM	NO MEETING
Superintendents	11:00 AM	https://us02web.zoom.us/j/85466935682 CHECK EMAIL FOR PASSWORD
Tech Prep/Career Education	2:00 PM	https://us02web.zoom.us/j/82661091131
Math / Science	3:45 PM	NO MEETING
World Languages	3:45 PM	NO MEETING

THURSDAY, MARCH 11

Communications	9:00 AM	NO MEETING
Social Workers	10.00 AM	NO MEETING
Exploratory Arts	3:30 PM	NO MEETING
Language Arts / Social Studies	3:30 PM	NO MEETING

FRIDAY, MARCH 12 – NO MEETINGS



Special Education Legal Update

Walter | Haverfield LLP

Monday, March 15, 2021 | 9:30 A.M. - 12:00 P.M.

9:30 - 10:30 a.m. - Case Law Update

10:30 - 11:00 a.m. - H.B. 436, New Alternative Assessment Form, Dyslexia Obligations and More

11:00 - 11:30 a.m. - ESY/Compensatory Education Decisions, Planning for Next School Year and Other Hot Topics

11:30 - 12:00 p.m. - Q&A

[Register here!](#)

State-of-the-Art Chilled Water System Design

When designed using today's industry guidance, chilled water systems provide building owners and operators with flexibility to meet first cost and efficiency objectives, simplify maintenance and operation, and exceed energy code minimum requirements. Design principles that right-size equipment and minimize system power draw are inherently simpler to control, and lead to high efficiency and reduced utility costs.

Presented by Trane Engineers Susanna Hanson, Rick Heiden, Mick Schwedler and Justin Wieman

CHOOSE YOUR EVENT DATE

March 10, 2021

11:00AM - 12:30PM EST

[REGISTER](#)

March 18, 2021

2:00PM - 3:30PM EST

[REGISTER](#)

Fees: No Cost

Earn: 1.0 PDH to fulfill GBCI, Professional Engineer (PE)*, or AIA credential requirements

*check your state requirements

After attending, you will be able to:

- Understand and use the latest industry guidance for system design
- Recognize the versatility coil selection and fluid control offer
- Appreciate the importance of integrated controls on successful long-term system operation
- Apply future chiller plant designs to maximize efficiency and simplicity while minimizing first cost