



Ohio's Superintendent Association

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BASA UPDATES

BASA Two-Week Calendar at a Glance

Week of April 26, 2021

- April 26 – ODE Finance Committee
- April 27 – ESC Committee
- April 27 – Contacting & Developing Relationships with Legislators Webinar

Week of May 3

- May 3 – Exceptional Children's Committee
- May 3 – Special Education Round-Up with Bricker & Eckler
- May 4 – Report Card Committee
- May 5 – Department of Higher Ed Committee

Contacting & Developing Relationships with Legislators

BASA members are invited to attend the following presentation being offered as part of OASBO's annual conference:

"Contacting & Developing Relationships with Legislators"

The presentation will be held on **Tuesday, April 27** from **12:15 p.m. to 1:15 p.m.**

You have free access to the presentation by going to: <https://youtu.be/e-HLPrtCzBY>



BASA and Bricker & Eckler Present:

Special Education Round-Up

Monday, May 3, 2021 | 10:30 a.m. - 12:00 p.m.
Virtual



Special Education Round-Up

Join Bricker & Eckler attorneys Laura Anthony, Melissa Bondy, and Katy Osborn as they discuss COVID case developments, summer programming considerations, and dyslexia before you end the most memorable in education ever. The webinar will take place on Monday, May 3 from 10:30 a.m. - 12:00 p.m.

You can register online at <https://basa.finalforms-amp.com/>
or email this form to Vanessa Gabriele at gabriele@basa-ohio.org or Denise Hall at hall@basa-ohio.org.

Full Name: _____

Title: _____ **School District/Organization:** _____

Address/City/State/ZIP: _____

Phone: ____ - ____ - ____ **Fax:** ____ - ____ - ____ **Email:** _____

Registration is \$50 per attendee

I am paying with a P.O. / Check
PO Number _____

I am paying with a credit card via my BASA
AMP Account
**Please note that there is a 4% credit card fee associated
with this payment option.*

Additional Information: Webinar participants will receive log-in information on April 29. Participants in BASA workshops will receive a certificate of completion. Participants should discuss the outcomes of their experience with their Local Professional Development Committee (LPDC).

Questions? For additional information contact BASA at (614) 846-4080.



Ohio Superintendent Association

June 7, 2021

Golf Outing

Summer is right around the corner, and that means it's time for the 2021 BASA Golf Outing!

This year's outing will be held on Monday, June 7, 2021 at the Royal American Links Golf Course (3300 Miller-Paul Road, Galena, Ohio 43021) and the start time is 9:00 a.m.!

Registration fee is \$50/per player. This fee includes your game, golf cart, and lunch!

Complete registration form(s) and email to gabriele@basa.ohio.org or Register online at <https://basa.finalforms-amp.com/members>

Full Name	Title
School District	Phone
Address/City, State Zip	Email

Registration is \$50 per person (please indicate if you are paying for a foursome)

<input type="checkbox"/> I am paying with a Check	<input type="checkbox"/> I am paying with a creditcard via my BASA AMP Account
<input type="checkbox"/> I am paying for a foursome/multiple players	*Please note that there is a 4% credit card fee associated with this payment option
Total amount _____	

	Name	Organization/School District	Email	Phone number
Player 1				
Player 2				
Player 3				
Player 4				

Cancellations & Refunds:

Refunds or credit will be given only for cancellations made in writing (mail or fax) and received by the BASA office up to five business days prior to the event date. Cancellations 5 business days or less prior to the conference are subject to a 50% cancellation fee. No refunds will be given for "no-shows."

ODE UPDATES

Reminder about Planning for Extended Learning

During his Feb. 9, 2021, press conference, Governor DeWine asked schools and districts to work with their communities to help students advance and make up for any learning that may have been lost or delayed because of the coronavirus pandemic. He requested that schools and districts design plans to meet the needs of students that could include, but are not limited to, ending the school year later than scheduled, beginning the new year early or extending the school day. Summer programs, tutoring or remote options also could be considered. **Extended Learning Plans that are submitted to the Ohio Department of Education are made publicly available [online here](#).**

If you have not already done so, please submit an Extended Learning Plan for your school or district. To submit an Extended Learning Plan, post the plan to the school or district website and then email that link to: extendedlearning@education.ohio.gov.

As an additional resource, the Department has provided a list of frequently asked questions (FAQs) regarding [Extended Learning Plans](#).

As always, thank you for everything you do for Ohio's students.

PARTNER UPDATES

Safety Initiatives

By Peter Zawadski, Walter | Haverfield LLP

The “Safety and Violence Education Students Act,” also known as the “SAVE Students Act,” took effect March 24, 2021. Enacted as part of H.B. 123, the Act requires Ohio school districts to provide youth suicide awareness education and training and to implement threat mitigation efforts.

Beginning with the 2021-22 school year, districts must register with the “SaferOH” tip line or a permissible alternative. The “SaferOH” tip line is operated by the Ohio Department of Public Safety. It allows students and adults to anonymously share information with school officials and law enforcement about threats to student safety, regardless of whether the threat involves a single student or a mass incident. Calls are answered by Ohio Homeland Security analysts. If action is needed, information is immediately forwarded to local school officials, law enforcement agencies and the Ohio School Safety Center for follow up. School districts can also contract with an alternative anonymous reporting program, as long as it offers comparable services.

Districts are required to submit data to the Ohio Departments of Education (ODE) and Public Safety related to their participation in these reporting programs. The following data must be submitted at the end of each school year:

1. The number and type of disciplinary actions taken in the previous year as a result of reports received;
2. The number and type of mental wellness referrals as a result of anonymous reports;
3. The race and gender of the students subject to disciplinary actions and mental wellness referrals; and
4. Any other information that the ODE or Department of Public Safety determine necessary.

Starting with the 2023-24 school year, school districts must provide annual student instruction in: 1) suicide awareness and prevention; 2) safety training and violence prevention; and 3) social inclusion. The ODE will maintain a list of the approved training programs. At least one of the offered trainings must be free to schools. The student instruction will be for grades 6-12 and last approximately one hour as part of the health curriculum. Staff training programs on youth suicide awareness and prevention developed by the ODE will satisfy the biennial professional development requirements.

In addition, the Act calls on building administrators to incorporate a school threat assessment plan into a building’s existing emergency management plan. This plan may utilize a model plan to be developed at the state level. By March 24, 2023, school districts are required to create a threat assessment team for each building serving grades 6-12. An

existing school safety team may serve as the school threat assessment team as long as each team member complies with new certification requirements.

The SAVE Students Act contains additional details, including the subjects to be covered in various training programs. If you have questions or require additional information, we are ready and able to assist you.

PROFESSIONAL DEVELOPMENT



Remote Learning Alliance

Leading for Learning

In partnership with Actionable Leaders and [BASA](#), these educator-led Zoom conferences are now being supported by the [Remote Learning Alliance](#), a partnership of the [ESC of Central Ohio](#), [ESC of Northeast Ohio](#), [Hamilton County ESC](#), [Montgomery County ESC](#), [Midwest Regional ESC](#), and other education-focused organizations committed to helping make navigation of the changing educational landscape as easy and robust as possible for Ohio school leaders, teachers, and support personnel. To learn more, please visit www.RemoteLearningAlliance.org.

[Want to receive email reminders for these meetings? See here.](#)

The password to ALL Meetings: LEADERS

Updated 4/23/2021

MONDAY, APRIL 26		
Principal	9:30 AM	NO MEETING
Gifted Directors/Coordinators	11:00 AM	NO MEETING
Special Education Leaders/Teachers	3:45 PM	NO MEETING
TUESDAY, APRIL 27		
School Counselors - High School	9:00 AM	NO MEETING
School Counselors - Middle School	9:45 AM	NO MEETING
School Counselors - Elementary	10:30 AM	NO MEETING
WEDNESDAY, APRIL 28		
Tech Directors/Instructional Coaches	9:00 AM	NO MEETING
Superintendents	11:00 AM	https://us02web.zoom.us/j/85466935682 CHECK EMAIL FOR PASSWORD
Tech Prep/Career Education	2:00 PM	NO MEETING
Math / Science	3:45 PM	NO MEETING
World Languages	3:45 PM	NO MEETING

THURSDAY, APRIL 29

Communications	9:00 AM	NO MEETING
Social Workers	10.00 AM	NO MEETING
Exploratory Arts	3:30 PM	NO MEETING
Language Arts / Social Studies	3:30 PM	NO MEETING

FRIDAY, APRIL 30 – NO MEETINGS



College Credit Plus Updates Webinar

We have rescheduled the “Updates” webinar (previously scheduled for April 7). The new date and time: April 29, 2021 from 1 to 2:30 p.m.

The pre-registration link is: <https://oh-tech.webex.com/oh-tech/onstage/g.php?MTID=e95febc7b9b54911ef24cd95e4da298f2>

You should receive the link for the webinar after you register.

We will also post this information on the www.ohiohighered.org/ccp/resources webpage.

OLAC Summer School: Post Pandemic

May 14, 2021, 1-3 p.m.

While most school and district personnel understand that the pandemic has taken a toll on staff and student learning, we now need to focus on what actions districts can take to address the issues and concerns caused by the pandemic. This real-time presentation will feature a panel of Ohio superintendents from urban, suburban, and rural districts. Brian McNulty PhD will serve as the moderator with a focus on districts’ plans for summer learning.

[Register now!](#)

Planning for the 2021-22 School Year: The Changing Role of the Central Office

June 16, 2021, 1-3 p.m.

The pandemic has dramatically impacted students and staff. Hosted by Brian McNulty PhD, this real-time presentation will review the current research on the critical role of the central office and district leadership team (DLT) in improving district outcomes—academic and social—especially as it relates to supporting principals. How do central office staff need to reconceptualize their roles and responsibilities to better support principals? Learn more about recommendations for what districts should consider now.

[Register Now!](#)

Webinar: Is there an early literacy crisis? How science and data can help

By NWEA

Thursday, April 29, 2021 10:00 a.m. PT | 1:00 p.m. ET | 45 minutes, plus Q& A

In 2019, The National Center for Education Statistics reported that 65% of fourth-grade students were reading below grade level. Interrupted learning due to COVID-19 has only worsened this crisis in early literacy, especially in historically disadvantaged and marginalized communities.

Join early literacy experts Cindy Jiban and Lynne Kulich as they discuss science-backed instructional strategies to help close the reading gap for all students. Learn how assessments like MAP Reading Fluency can help you meet students where they are and inform instruction toward the ultimate goal of reading for meaning and understanding.

Why you should attend

- Learn straightforward, science-based approaches that you can use to address gaps in early literacy.

Who should attend

- District leaders
- School leaders
- Teacher leaders
- Literacy specialists

Learning outcomes

- Understand the unique challenges interrupted learning poses for grades K–3
- Get science-backed strategies for helping early readers catch up
- Learn how MAP Reading Fluency supports instructional decision-making

All registrants will receive a link to a recording of the session.

[Register here!](#)

The EmpowerED Superintendent edWebinar Series

Monday, May 10, 2021, 5:00 pm ET

“Creating and Leading Equitable, Effective Learning Systems – Assuring Accessibility for All”

The next episode of the monthly EmpowerED Superintendent Webinar series, co-hosted by CoSN, AASA and edWeb.net, and sponsored by ClassLink, airs on Monday, May 10, 2021 at 5:00 pm Eastern Time. The May webinar is titled *“Creating and Leading Equitable, Effective Learning Systems – Assuring Accessibility for All”*. Accessibility has long been an essential principle for delivering equitable educational opportunities for all students, especially those with disabilities or learning differences, English language learners, and students from lower socio-economic communities. In this edWebinar four superintendents, including Ohio’s own Marlon Styles, Superintendent Middletown City

School District, OH, along with Dr. Michael Brophy, Superintendent of West Valley School District #208, WA, Dr. Nick Polyak, Superintendent of Leyden High School District 212, IL, and Dr. Michael Salvatore, Vice President, Kean University and former Superintendent Long Branch Public Schools, NJ, join in an interactive conversation to share how they are leading the complex issues involved in ensuring accessibility for all within their school districts. Five compelling steps for addressing accessibility will be articulated and illustrated through shared resources and real-world examples of successful strategies that have been used to assure accessibility for all.

Free registration for the May 10, 2021 webinar is now available at:

<https://home.edweb.net/webinar/supers20210510/>

Webinars in this series are also freely available as recordings at

<https://home.edweb.net/supers/> and via podcast at <https://home.edweb.net/podcasts/>

a day or two after the initial live broadcast.

Use ESSR Funding to Your Advantage

By Gardiner

On **May 5** from **12:00 p.m. – 1:00 p.m.**, Gardiner is teaming with the Ohio Schools Council and Bricker & Eckler for a free webinar on how districts can use ESSER funds to best prepare for the 2021-2022 school year.

The experts at Gardiner understand how difficult it has been to navigate the challenges of the COVID-19 pandemic as well as the intricacies of ESSER funding. That's why we are hosting a free webinar on how to best prepare your district for the 2021-2022 school year at no extra cost to your community. As Ohio's leader in K-12 HVAC and clean air quality projects, Gardiner is ready to work with you in using ESSER funds to your advantage.

Indoor Air Quality in K-12 Schools

- The latest on what the science is telling us about the importance of IAQ
- Best practices, up-to-date guidance and practical strategies for 2021 and beyond

ESSER Funded Facilities Projects

- How districts are leveraging funding to create the best long-term impact
- Discussion and review of areas in which Ohio schools have already used ESSER funds to improve their IAQ - including system upgrades, replacement and maintenance
- How cost-effective data analytics programs can improve IAQ more efficiently

HVAC & ESSER: Procurement Considerations

- What districts need to know when considering funding a project

- Legal perspective on districts using ESSER funds for HVAC projects and three key considerations when considering this application
- How cooperative purchasing can work to a district's advantage

[Register here!](#)

INFOhio's One-Day Conference: Instructional Materials Matter

Join INFOhio online on Wednesday, June 23, 2021 at 10:00 am for INFOhio's one-day conference, Instructional Materials Matter. This no-cost conference will begin with a keynote session on why instructional materials matter from the [Ohio Department of Education](#) with additional sessions throughout the rest of the day on quality INFOhio resources, web tools, and professional development. All webinars during this one-day conference will be recorded and links will be posted. Follow this [INFOhio news item](#) for session details and registration information.

We know that quality instructional materials make a difference. Research tells us that after teacher and student engagement, instructional materials have the greatest impact on student learning. Finding the best materials for every student can be difficult. Ensuring access to vetted, standards-aligned materials that promote and celebrate equity for each student can be a challenge to districts and schools. INFOhio is dedicated to providing quality instructional materials that meet the needs of Ohio's learners and align with [Each Child, Our Future](#). Join us for a one-day, no-cost online conference to learn more about Ohio's plan for securing quality instructional materials that are freely available and accessible for each child:



- Keynote: Ohio Department of Education's Paolo DeMaria, Superintendent of Public Instruction, and Sherry Bircherm, Director of the Office of Learning and Instructional Strategies
- Identify High-Quality Instructional Materials with EdReports and the RemotEDx Rubric
- Open Space: Harnessing the Power of Open Educational Resources
- Reimagine Your PreK–5 Classroom with Quality Materials from INFOhio
- Reimagine Your 6–12 Classroom with Quality Materials from INFOhio