



Ohio's Superintendent Association

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BASA UPDATES

BASA Two-Week Calendar at a Glance

Week of June 20

- June 22 – 24 – Employee Discipline, Modules 1-3

Registration is Now Open!



2022 BASA Fall Conference
October 4-5, 2022
Hilton, Polaris

Featuring Keynote Speakers:



DR. BILL DAGGETT
*Founder and Chairman,
International Center for
Leadership in Education*

DR. JOE SANFELIPPO
*Superintendent, Fall Creek
School District, Fall Creek, WI
and 2019 Education Dive National
Superintendent of the Year*

AMPLIFYING THE VOICE OF LEADERS

Join nationally-recognized keynote speakers Dr. Bill Daggett and Dr. Joe Sanfelippo as they discuss how to amplify the voice of leaders and how to build capacity around you to lead post-pandemic.

Dr. Daggett will go deeper into data that explores how students have changed since the pandemic and the need to look at instructional design differently to meet the changing needs of our students, as well as consider work-force design challenges.

Dr. Sanfelippo will share more on how to build capacity among us so that we can increase shared leadership, which starts by recognizing the greatness around you and building around it.

HOTEL ROOM RESERVATIONS:

Hilton Columbus/Polaris

Book by: September 3, 2022
Reserve by phone: (614) 885-1600
Group Name: BASA Fall Conference 2022
Group Code: BASA22
Reserve online www.my-event.hilton.com/cmhpohf-basa22-8e7b19b0-f31b-4d57-b092-8d92062254eb/

Hampton Inn & Suites by Hilton

Book by: September 24, 2022
Reserve by phone: (614) 885-8400
Group Name: BASA Fall Conference
Group Code: BFC
Reserve online www.hilton.com/en/attend-my-event/basa-fall-conference-2022-hampton-polaris/

Complete registration form(s) and purchase order and email to hall@basa-ohio.org or Register online at <https://basa.finalforms-amp.com/members>

Full Name _____	Title _____
School District _____	Phone _____
Address/City, State Zip _____	Email _____

Registration is \$325 for Members/\$375 Non-Members

I am paying with a P.O. / Check
PO Number _____

I am paying with a credit card via my BASA
AMP Account
*Please note that there is a 4% credit card fee
associated with this payment option.

Cancellations & Refunds:
Refunds or credit will be given only for cancellations made in writing (mail or fax) and received by the BASA office up to five business days prior to the event date. Cancellations 5 business days or less prior to the conference are subject to a 50% cancellation fee. No refunds will be given for "no-shows."

Questions?
For additional information, contact BASA via email at hall@basa-ohio.org or by phone at (614) 846-4080.

Revised 5/3/2022

Click [here](#) to download the registration form. Click [here](#) to register online.

Payment in Lieu of and T-2 Webinar Recordings Available

On Tuesday, June 7, BASA partnered with OSBA and OASBO to present a “Payment in Lieu Of” webinar. For a recording of that webinar, go to the following link:

https://us02web.zoom.us/rec/share/bsOJc5iTBRM55De3xqkGZs_NaurTrAHSCx1I20oPfgt8pffN6I24luXhrfH21HY.gjHIYjHCM0zXhnaF

Access Passcode: rV7u*8Uq

On Friday, June 20, BASA again partnered with OSBA and OASBO to present a webinar focused on the T-2 Report.

A recording of the T-2 webinar can be found here:

https://us02web.zoom.us/rec/share/75k7EjE04560xDPhs4BppnRJtnDJThHG7UMqY3hyMFLqtYBAn3bcaYa2_ngHiWAO.g_s3GJjsHN2tOnyY

Access Passcode: 6V&6FU+8

The recordings, resource documents, and the Q&As from these webinars are also posted on OSBA's website under [Transportation Services](#).



PARTNER UPDATES



8 K-12 Trends to Watch in 2022

A panel of our Advisors spoke about how analytics can be leveraged by district leaders to help address some of the most pressing issues in K-12 education right now.

[ESSER and Equity: Leveraging Stimulus Funding to Increase Equitable Opportunities Article](#)

Advisor, Dr. CyLynn Braswell, wrote about how analytics can help mitigate opportunity gaps, reduce barriers to equity, and make quick work of resources.

9 Questions Ohio Leaders and Educators Need to Ask before Choosing Their Next Assessment Tool



This unprecedented period in education has made clear that it's more important than ever for Ohio educators to have an assessment tool they can trust to deliver their assessments reliably and accurately.

As you consider assessment options for your district in the upcoming school year, it is imperative to assess the solutions for a number of factors in order to ensure the success of your teachers and students, whether learning takes place remotely, in the classroom, or both. In this Q&A, we'll break down nine questions every district administrator in Ohio needs to ask themselves before committing to an assessment tool for the upcoming school year.

1: Is the assessment a universal screener?

Does the assessment adapt to student responses and assess a broad range of skills—including skills above and below a student's chronological grade? It is important to use an assessment that pinpoints student proficiency levels, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

2: Is the assessment tool approved for multiple uses by the Ohio Department of Education (ODE)?

When surveying the list of approved vendors, prioritize those who offer not one, not two, but multiple uses across grade level and skill level to maximize the efficiency and effectiveness of your assessment. It should offer a complete picture of student performance and growth, eliminating the need for multiple, redundant assessments and the risk of over-testing students.



The ODE approved *i-Ready Diagnostic* for seven separate uses:

- Comparable Assessments to Third Grade Reading Guarantee (TGRG) Diagnostic Assessment Grades K-3
- Alternative Standard Assessment for TGRG
- Teacher and Principal Evaluation for Grades K-3
- Prescreening for Gifted Students for Grades K-1
- Identification of Gifted Students for Grades 2-8
- Alternative Standardized Assessment for Chartered Nonpublic Schools Grades 3-8
- High Quality Student Data (HQSD)

3: Does the assessment deliver high-quality, actionable data?

What types of student data does the assessment provide? How useful will it be to a teacher's instructional practice? Educators need easy-to-access data at their fingertips in order to efficiently understand current strengths and needs, set goals, track growth, and make decisions when state assessment data isn't available. Look for an assessment that offers a suite of intuitive reports, through which both teachers and administrators can work toward the shared goal of student achievement.

4: Is the assessment strongly correlated with Ohio's State Tests (OST)?

A high correlation between two assessments provides evidence that the two assessments are measuring similar constructs. To help students meet the state standards of Ohio, be sure that the assessment you choose is highly correlated to OST.

For example, the Educational Research Institute of America, in partnership with Curriculum Associates, conducted a large-scale study of approximately 16,000 students across 13 districts in Ohio. The research study found a strong correlation between *i-Ready Diagnostic* scores and scores on OST administered during the 2017-2018 school year. Based on the strength of these correlations, educators can be confident that assessments such as *i-Ready* meet the needs of students in Ohio.

5: Does the platform have a history of reliable stability?

In a school year when remote teaching, learning, and testing has become the norm, it is imperative for the success of educators and students to have an assessment with reliable platform stability. When considering an assessment, be sure to inquire about the historical uptime of the assessment product and the processes and infrastructure the vendor has in place to support teachers and students during times of unexpected outages.

6: Does your assessment data link to instruction?

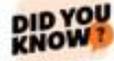
Your assessment tool should not only provide insightful, actionable data but also connect it directly to instructional resources and lessons. Using a solution that consolidates data and related instructional resources reduces complexity for teachers, saves them time, and makes differentiated instruction achievable in every classroom. Look for programs that deliver online lessons that are tailored for each student to achieve growth and in-the-moment resources that educators can use for the purpose of remediation and reteaching at individualized, small group, and whole class levels of instruction.



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7: Has there been proven success in Ohio?

Does the assessment tool have a proven track record in the state of Ohio? How many districts and students currently use it?



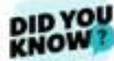
i-Ready Diagnostic is used in more than 900 Ohio schools, serving more than 280,000 students.

8: Does the assessment product make classrooms better for teachers and students?

How does the assessment facilitate teacher and student success ~~on a daily basis~~? Does it save teachers instructional planning time? Look for assessments that help teachers quickly identify prerequisite skills needed in advance of teaching grade-level instruction and generate student grouping reports based on learning needs.

9: Does the assessment come with the support of a service team and training?

Once the request for proposal is approved and the contract is signed, that should be the beginning of a close and ongoing partnership between your district, schools, and vendor. How is implementation and training of the assessment typically handled? Is there a standard cadence of meetings established with school administrators to discuss progress? Is there a technical support team available for educators, parents, and students to ask questions?



i-Ready's professional development is designed to grow along with your implementation, meeting the learning needs and interests of educators at each phase of their development. [Learn more](#) about the comprehensive network of support available.

We hope these nine questions serve as a helpful guide when considering your next assessment tool for the upcoming school year.

Interested in learning how to get the most from *i-Ready*?
Contact your educational sales consultant:



Northern Ohio
Melissa Martinsen
MMartinsen@cainc.com
(440) 715-5866



West Central Ohio
Morgan Bennett King
MBennett@cainc.com
(614) 296-2356



Eastern/Southern Ohio
Jennifer Denhard
JDenhard@cainc.com
(614) 949-0005



Division of Environmental and Financial Assistance
May 2022

Recycling and Litter Prevention Water Bottle Refilling Station Program

Purpose

To purchase and install bottle refilling stations (new or retrofit) that will encourage schools to reduce, reuse, and recycle and discourage single-use plastic water bottles, removing potential plastic waste and improving landfill diversion.

Eligible Applicants

Ohio Academic institutions, public and private K-12.

Eligible Costs/Activities

Purchase of water bottle refilling station (new or retrofit), and related signage, outreach, and education.

Funding

The maximum amount of grant funding available is \$5,000 per school or \$10,000 per school district. Grantees have 12 months to purchase and install the equipment. Grant recipients will receive a 100% payment when the contract is executed.



Additional Information

Schools or school districts are not eligible for the program if they have any outstanding financial or environmental compliance issues. Timeline extensions and/or additional grant funds are not permitted under this program.

For more information, please visit our webpage at recycleohio.gov or contact us at recycle@epa.ohio.gov.

PROFESSIONAL DEVELOPMENT

CoSN Cybersecurity Leadership Game and The EmpowerED Superintendent edWebinar Series

The [Consortium for School Networking \(CoSN\)](#) and its Ohio state chapter organization, [Learn21](#), is pleased to continue to support the work of current and aspiring superintendents and district leadership teams in leading all aspects of digital learning transformations.

CoSN Cybersecurity Leadership Game

CoSN's 2022 K-12 IT Leadership Survey Report (<https://www.cosn.org/edtech-topics/state-of-edtech-leadership/>) revealed that cybersecurity remains the number one priority for school IT leaders. Even though cybersecurity is top of mind for many IT leaders, most school districts still struggle to assure that all district and school leaders have a working understanding of cybersecurity issues, including how best to respond to cybersecurity incidents when they do occur. As part of CoSN's ongoing work in supporting school leaders and helping all to understand the strategies and tools needed to deal with cybersecurity challenges, CoSN partnered with Dell Technologies to create the *Cybersecurity Leadership Game*. The game is designed to build and reinforce skills in managing cybersecurity incident response by "Building Cybersecurity Leadership Capacity, One Game at a Time!"

The *Cybersecurity Leadership Game* is easily and freely accessible at <https://www.cosn.org/edtech-topics/cybersecurity/>. To learn more about the development of the *Cybersecurity Leadership Game* and suggestions for using it with your leadership teams, links to both a Podcast and a Cybersecurity Leadership Game Introduction Workshop Video are also provided at <https://www.cosn.org/edtech-topics/cybersecurity/>.

EmpowerED Superintendent Webinar Series

The EmpowerED Superintendent Webinar Series has completed 4 seasons on edWeb.net. The series focuses on technology innovations as seen through the lens of the Superintendent's leadership. CoSN, AASA, and edWeb.net collaborate

on the creation and production of the series. ClassLink sponsors the webinar series, making the webinars available to everyone at no cost.

Topics covered during the immediate past season included: Digital Equity; Data Privacy; The Trusted Learning Environment Seal; Interoperability; Scaling, Sustaining, and Budgeting for Education Technology Innovations; Social Emotional Learning; Cybersecurity; and Learning Reimagined.

You are welcome to watch individual webinar recordings, listen to podcasts, and read blog posts from the EmpowerED Superintendent Webinar Series at <https://home.edweb.net/supers/>.

CoSN Membership: If you, your school, or district would like more information about joining CoSN or getting more involved with CoSN, please contact Me'Shell Sheffield, CoSN Director of Membership and State Chapters, at MSheffield@cosn.org.